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| **Religious Education Progression Skills - Foundation Stage** | | | |
| Curriculum | Key Skills | Curriculum | Key Skills |
|  | I can: |  | I can: |
| **F1 Which stories are special and why?** | * talk about the Calming of the Storm, the parable of the two sons, David and Goliath, the first revelation of the Qur’an * recognise some religious words, e.g. words about God, names of holy texts, Jesus, Muhammad * identify some of their own feelings in the Calming of the Storm and the first revelation of the Qur’an * identify and name the Bible and at least one other sacred text * talk about what Jesus teaches about keeping promises in the parable of the two sons and say why keeping promises is a good thing to do | **F2Which people are special and why?** | * Talk about people who are special to you including yourselves, your classmates and people from  outside the class community * Say what makes other people special to you * Talk about people who are special to you in the local community * Recall a story about a special person in Sikhism (Guru Nanak) and talk about what can be learnt  from it * Identify some of the qualities of a good friend and identify your own good friends * Recall and talk about a story of Jesus as a friend to the disciples * Recall and talk about the story of the feeding of the 5 000 * Identify some of the qualities shown by the boy in the feeding of the 5 000 * Identify some of the qualities of a good friend * Recall and talk about a story where Jesus shows friendship to another |
| **F3 Which places are special and why?** | * talk about somewhere that is special to you, saying why * be aware that churches have special meaning for Christians * be aware that mosques have special meaning for Muslims * talk about the things that are special and valued in a church/mosque * identify some significant features of churches/mosques * recognise a church  recognise a mosque * get to know and use appropriate words to talk about their thoughts and feelings when visiting a church/ a mosque/ a special place | **F4 Which times are special and why?** | * Give examples of special occasions that they and others have experienced and suggest features of a good celebration. * Say why Sukkot is a special time for Jewish people. * Say why Diwali is a special time for Hindus. * Recall a simple story connected with Diwali. * Say why Christmas is a special time for Christians. * Recall a simple story connected with Christmas. * Give examples of special occasions and suggest aspects of celebration that are found in more than one religious festival. * Recall simple stories connected with festivals. * Say why festivals are special times for members of faith communities |
| **F5 Where do we belong?** | * Share occasions when others have made them feel special * Retell the story of Jesus blessing the children, making connections with personal experiences * Share and record occasions when they belong to a group * Recall simply what happens at a traditional Christian infant baptism * Recall simply what happens when a baby is welcomed into the Muslim tradition * Share occasions when things have happened in their lives that made them feel special | **F6What is special about our world?** | * Talk about things I find interesting, puzzling or wonderful   in nature and also about my own experiences and feelings about the world.   * Think about the wonders of the natural world, expressing ideas about how it was made and my feelings towards nature. * Retell the story of creation from Genesis 1, talking about what it says about the world, God, human beings. * Express ideas about how to look after wildlife in response to the stories of Muhammad and the Crying Camel and Muhammad and the Kittens. * Talk about what the stories of Muhammad and the Crying Camel and Muhammad and the Kittens say about God, the world and human beings. * Talk about what people do to mess up the world and what they do to look after it. * Talk about their own experiences and feelings about when the world is and is not looked after. |