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| **Religious Education Progression Skills - Foundation Stage** |
| Curriculum | Key Skills | Curriculum | Key Skills |
|  | I can: |  | I can: |
| **F1 Which stories are special and why?**  | * talk about the Calming of the Storm, the parable of the two sons, David and Goliath, the first revelation of the Qur’an
* recognise some religious words, e.g. words about God, names of holy texts, Jesus, Muhammad
* identify some of their own feelings in the Calming of the Storm and the first revelation of the Qur’an
* identify and name the Bible and at least one other sacred text
* talk about what Jesus teaches about keeping promises in the parable of the two sons and say why keeping promises is a good thing to do
 | **F2Which people are special and why?** | * Talk about people who are special to you including yourselves, your classmates and people from  outside the class community
* Say what makes other people special to you
* Talk about people who are special to you in the local community
* Recall a story about a special person in Sikhism (Guru Nanak) and talk about what can be learnt  from it
* Identify some of the qualities of a good friend and identify your own good friends
* Recall and talk about a story of Jesus as a friend to the disciples
* Recall and talk about the story of the feeding of the 5 000
* Identify some of the qualities shown by the boy in the feeding of the 5 000
* Identify some of the qualities of a good friend
* Recall and talk about a story where Jesus shows friendship to another
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| **F3 Which places are special and why?**  | * talk about somewhere that is special to you, saying why
* be aware that churches have special meaning for Christians
* be aware that mosques have special meaning for Muslims
* talk about the things that are special and valued in a church/mosque
* identify some significant features of churches/mosques
* recognise a church  recognise a mosque
* get to know and use appropriate words to talk about their thoughts and feelings when visiting a church/ a mosque/ a special place
 | **F4 Which times are special and why?** | * Give examples of special occasions that they and others have experienced and suggest features of a good celebration.
* Say why Sukkot is a special time for Jewish people.
* Say why Diwali is a special time for Hindus.
* Recall a simple story connected with Diwali.
* Say why Christmas is a special time for Christians.
* Recall a simple story connected with Christmas.
* Give examples of special occasions and suggest aspects of celebration that are found in more than one religious festival.
* Recall simple stories connected with festivals.
* Say why festivals are special times for members of faith communities
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| **F5 Where do we belong?** | * Share occasions when others have made them feel special
* Retell the story of Jesus blessing the children, making connections with personal experiences
* Share and record occasions when they belong to a group
* Recall simply what happens at a traditional Christian infant baptism
* Recall simply what happens when a baby is welcomed into the Muslim tradition
* Share occasions when things have happened in their lives that made them feel special
 | **F6What is special about our world?** | * Talk about things I find interesting, puzzling or wonderful

in nature and also about my own experiences and feelings about the world.  * Think about the wonders of the natural world, expressing ideas about how it was made and my feelings towards nature.
* Retell the story of creation from Genesis 1, talking about what it says about the world, God, human beings.
* Express ideas about how to look after wildlife in response to the stories of Muhammad and the Crying Camel and Muhammad and the Kittens.
* Talk about what the stories of Muhammad and the Crying Camel and Muhammad and the Kittens say about God, the world and human beings.
* Talk about what people do to mess up the world and what they do to look after it.
* Talk about their own experiences and feelings about when the world is and is not looked after.
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