**Further Help and Advice for Parents**  
  
   
Project Operation Encompass

Our school is part of a project, which is run between Trafford Local Authority, schools and Greater Manchester Police. The project called Operation Encompass, has been designed to provide early reporting of any domestic abuse incidents that occur outside school, which might have an impact on a child in school. This is communicated through a secure email to school following an incident.  
   
The project ensures that at least one member of the school staff, known as the Key Adult, is available to liaise with children's services and the police and to use the information that has been shared, in confidence.  
   
In this way, we aim to support each child who has been involved in, or witnessed, a domestic abuse incident.  
   
The Key Adult is Mr Parker and Deputy is Mr Doherty  
   
If either receives an Encompass notification they will make sure that a person the child trusts is available to help - if the child needs this. Most of the time this support is silent; keeping a careful eye on him or her and making sure the child has a calm school day. The confidential information is ordinarily not shared with all staff, just an agreement on how to help, if needed.  
   
All schools have a duty to share any information with other organisations if they feel a child is at risk of being hurt. The Key Adult may contact other organisations.  
   
The sharing of information from the police allows the school to be ready to help your child straight away, and it means that parents are aware that the Key Adult knows that something has happened. Parents can come and talk to our Key Adult. The Key Adult can point you towards other people that can help.  
Useful contact information for parents  
   
NSPCC helpline 0800 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)  
   
NSPCC FGM Helpline 0800 028 3550  
   
Domestic Violence  
   
National Domestic Abuse Helpline 0808 2000 247  
<http://www.nationaldomesticviolencehelpline.org.uk/>  
<http://mensadviceline.org.uk/>  
  
   
The Prevent Strategy  
   
How does Prevent relate to British values?  
   
Schools have been required to promote British values since 2014,  
and this will continue to be part of our response to the Prevent  
Strategy.  
   
British values include:  
• Democracy  
• The rule of law  
• Individual liberty and mutual respect  
• Tolerance of different faiths and beliefs  
   
*Isn’t my child too young to learn about extremism?*  
The Prevent strategy is not just about discussing extremism itself,  
which may not be appropriate for younger children,  
it is also about teaching children values such as tolerance  
and mutual respect. We will make sure that any discussions at  
school are suitable for the age and maturity of the children involved.

*Is extremism really a risk in our area?*  
Extremism can take many forms, including political, religious and  
misogynistic extremism. Some of these may be a bigger threat in  
some areas than others. We aim to give the children the skills they need  
to protect themselves from any extremist views they may encounter now,  
or later in life.  
   
If you have any questions or concerns about the Prevent strategy  
and what it means for your child, please do not hesitate to contact  
the school.  
  
*What is the Prevent Strategy?*  
Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.  
The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, certain religious groups and other causes.  
   
*How does the Prevent strategy apply to Urmston Primary School?*From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.  
This means that we have a responsibility to protect children from extremist and violent views the same way that we protect them from other causes of danger. Importantly, we provide a safe place for children to discuss these issues so they better understand how to protect themselves.  
   
*What does this mean in practice?*Many of the things that we already do in school to help children become positive, happy members of society also contribute to the Prevent Strategy.  
These include:  
• Exploring other cultures and religions and promoting diversity  
• Challenging prejudice and racist comments  
• Developing critical thinking skills and a strong, positive self‐identity  
• Promoting the spiritual, moral, social and cultural development of child  
   
We also protect children from the risk of radicalisation, for example by using filters on the internet to make sure that they can’t access extremist and terrorist material, or by vetting visitors who come to school to work with children. Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.  
   
At Urmston Primary School we have two safeguarding contacts: Mr Parker and Mr Doherty. Please express any concerns that you have regarding radicalisation to them.  
   
*Key Terms:*Extremism‐vocal or active opposition to fundamental British values  
Ideology ‐ a set of beliefs  
Terrorism ‐a violent action against people or property, designed to create fear and advance a political, religious or ideological cause  
Radicalisation ‐ the process by which a person comes to support extremism and terrorism